



Educational Resources 2013

Lesson Plans  
**Grades 1-3**



## Introduction

Welcome to the Regent Park Film Festival's school program. This resource accompanies the films presented as part of the Festival's program for grades 1-3. It provides you with a program synopsis, and simple lesson ideas for BEFORE, DURING and AFTER viewing the films at the Festival. We hope that you and your pupils have fun and enjoy learning with this resource!

### Regent Park Film Festival School Program

#### Grades 1 -3 films:

Hula Hoop

Purrfect Pair

Recipe for Love

Phillip and the Butterfly

Circuits

Private Eyes

**Theme:** Discovery/Friendship

**Program Synopsis:** This year's grades 1-3 program takes us on a fantastic animated journey of different perspectives of our place in the world. From traveling and transitioning through life, to finding and creating new friends, this program provides young audiences with fascinating, charming and often humorous perspectives on our social interactions.

## Grades 1-3

**Key Question:** What do you look for in a good friend?

### **BEFORE viewing**

**Activities:**

1. Make large body cut outs using butcher paper. Have students work together to label each body part with a character trait they would like to see in a friend. They can use words or pictures to provide labels. For example, placing the word "kindness" on the mouth, or a picture of two people sharing on the hands of the cut out figure. This activity can be carried out in small groups, or can engage the whole class altogether.
2. In small groups, students describe a time when they were a good friend. They pick one story to act out and share with the class.

### **DURING viewing**

**Film Critic Guide Activity:**

Please refer to the following page for description

### **AFTER Viewing Lesson**

**Activity:**

1. Discussion: What were some qualities of a friend that you saw in the films?  
This could be a group discussion or could be a journal response
2. Create a recipe for friendship using words and/or pictures. This could be part of a larger unit on procedural writing or leaning to follow step-by-step instructions. Prior to creating a recipe for friendship, students can participate in baking cupcakes and then use the recipe for cupcakes as a model for their Friendship Recipe.

## Grades 1-3 DURING viewing

Materials: Film Critic Guide (one for each student), clipboards, pencils

**1. BEFORE going to the Film Festival**, introduce the concept of a film critic to students and let them know that they are going to be film critics as they watch the films at the Regent Park Film Festival. (e.g. A film critic is someone who watches a film and shares her/his opinion with others.) Read the programmer's synopsis to them and go through each film so that they are familiar with the titles.

**2. Go over the Film Critic guide.** Explain to the students that after each film that they watch they need to colour in their response to the film. 5 stars means that they really liked the film and would recommend it to other people. 1 star means that they don't think others will like it or should watch it.

**3. Model using one or two examples** with the class, personally rate a recent book or video all have listened to/watched, perhaps from the Before Viewing recommended books. (If needed, have students do an example sharing their opinion with a partner.) Have students discuss how different students have different opinions and why that might be so.

**4. Just prior to going to the Film Festival**, if possible, re-read the programmer's synopsis to them and go through the titles of each film so that they are familiar with the titles.

**5. At the Film Festival**, if students did not carry their own materials, distribute and go over the films again, reminding students that the films will be shown one right after the other so they won't have time for detailed work, just quick notes.

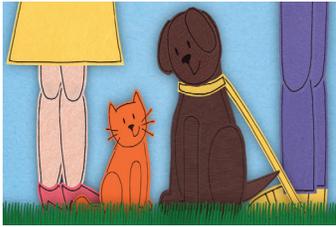
*Note: some may colour in 5 stars for each film, this is a common response as they learn to discriminate and evaluate their thoughts, feelings and opinions. This can be debriefed back at school.*

**6. At the end of the Film Festival**, the host may call on students to give their thoughts, feelings and opinions about the films. Alert your students to this possibility and encourage them to not only say which one they rated highest but also why. Continue this discussion back at school, using the **After Viewing Lesson**.

# Be a Film Critic



HULA HOOP



PURRFECT PAIR



RECIPE FOR LOVE



PHILIP AND THE BUTTERFLY



CIRCUITS



PRIVATE EYES

