

14TH ANNUAL

REGENT
PARK
FILM
FESTIVAL

NOVEMBER 23-26 2016



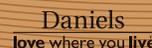
SCHOOL PROGRAM

Grades 1-3

Lesson Plans

The Regent Park Film Festival's School Program provides media-literacy programming to students in Grades 1-12 across the GTA. Our programming creates a dialogue surrounding social issues affecting Toronto's diverse student population.

@RegentParkFilm RegentParkFilmFestival @RegentParkFilm



reserve your seat today /// www.regentparkfilmfestival.com

Daniels Spectrum is an accessible space, if you have any accessibility concerns please contact info@regentparkfilmfestival.com or call us at 416.599.7733 for more information about support.

#RPFF2016

INTRODUCTION

Welcome to the Regent Park Film Festival's school program. This resource accompanies the films presented as part of the Festival's program for grades 1-3. It provides you with a program synopsis, and simple lesson ideas for BEFORE, DURING and AFTER viewing the films at the Festival. We hope that you and your pupils have fun and enjoy learning with this resource!

Regent Park Film Festival School Program Grades 1 -3 films:

**Five Dollars
Mia'
Assini
Little Thing
Looks
Sound Collector**

Program Description:

Feeling out of place is something many of us experience, but sometimes we find friends in unlikely places or at unexpected times! This program teaches us how to embrace difference and creativity, while not forgetting the people, places and things that are important to us. Students will learn about individuality, bullying, imagination, family relationships, power, the environment, and the importance of culture.

SYNOPSIS

FIVE DOLLARS

Anthony a curious five-year-old wonders how he can spend more time with his mom, who is working all the time. He compels us to ask: what's the true value of money?

MIA'

With an unspoken connection to nature and her culture, Mia' Salmon, wanders the alleyways of her city, decorating the walls with supernatural street art. Eventually her innate gift takes her on a journey under water.

ASSINI

Assini, a young Indigenous girl, comes to terms with what it means to be an "Indian."

LITTLE THING

Not fitting in, being left out - no one wants that. You will fall for, feel for, and maybe love this odd creature with a long snout.

LOOKS

This grey lynx is out of place in a world of colourful animals. Excluded and bullied, he searches for acceptance and belonging. Somehow, he finds himself resorting to drastic measures...

SOUND COLLECTOR

Leonard is a six-year-old boy with the unusual hobby of collecting sounds. We watch Leo as he turns noises around him into spine-tingling fantasies, with knights, scary creatures and daring deeds.

Activity #1: Before viewing

WHAT YOU CHERISH

Find a partner. Each person takes a turn sharing a person, place, quality, feeling or thing that is really important to you. Explain why it is really important to you. What would you do if that was taken away? How would you feel?

Activity #2: During viewing

Go to the last page and be a film critic! Rate each film from 1-5 stars.

Helpful Definitions:

Stereotype: A thought about someone or something that is not necessarily true. A stereotype is often based on what other people say, the media, or your own assumptions.

First Nations: The first peoples Indigenous to Canada, and their descendants. First Nations lived here for thousands of years before Western explorers arrived and colonized them.

Culture: Customs, arts, language, food, heritage and community that one may feel they are a part of.

Activity #3: After viewing

MATCHING GAME

MOVIES:

Looks

Little
Thing

Mia'

Five
Dollars

Assini

Sound
Collector

THEMES:

Adventure

Staying true
to yourself

Love Bullying

Imagination

The Environment

Every movie needs a matching theme! Draw a line from a movie to a theme, based on what theme you think that movie is about! Some themes will match with more than one movie, but only choose one theme per movie. The last page has pictures from every movie, to help you remember them!

Activity #4: After viewing

REFLECTIONS

What was your favourite character in these movies and why?

What can you do to help people feel included?

In the movie *Sound Collector*, the main character turns sounds into fantasies. What kind of special powers would you have, and why?

Activity #5: After viewing

DRAWING CHANGE

In the movie *Mia'*, the main character *Mia'* turns into a fish. When she is in the water, her environment changes. Draw something in your life that has changed, and give your drawing a title. If you can't think of anything, draw *Mia'*'s journey from beginning to end.



Activity #4: After viewing

REFLECTIONS

Choose three movies from the Activity #3 and explain how each one relates to the matching theme you chose for it. Find a partner and share your ideas with each other.

Movie:

Matching Theme:

Movie:

Matching Theme:

Movie:

Matching Theme:



BE A FILM CRITIC

Five
Dollars



Mia'



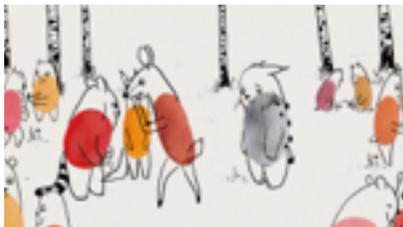
Assini



Little
Thing



Looks



Sound
Collector

